

Project Title: **Spring 2022 Evaluations**

Courses Audience: **17**  
Responses Received: **13**  
Response Ratio: **76.47%**

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Subject Details

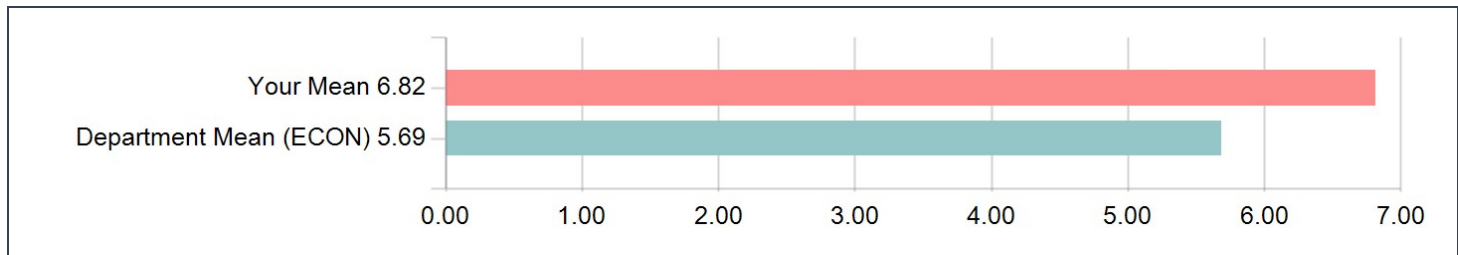
Name	ECON C142 DIS 101 APPL METRIC/PUB POL
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Kaveh
Last Name	Danesh

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

**UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

*The items in this section are asked across all courses at Berkeley.*

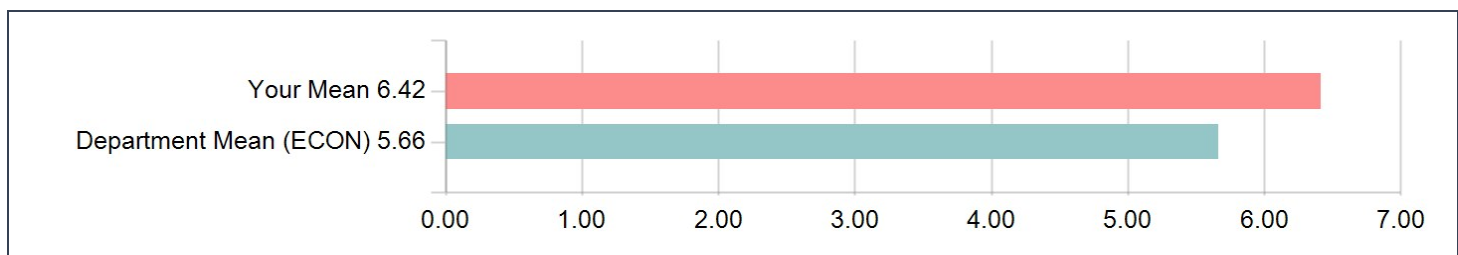
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	18.18%
7-Extremely Effective	9	81.82%
Statistics	Value	
Response Count	11	
Mean	6.82	
Median	7.00	
Standard Deviation	0.40	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



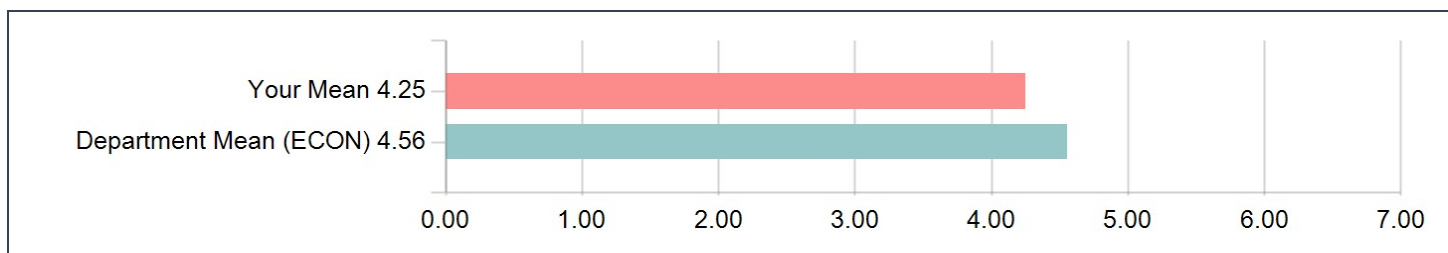
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	8.33%
5	0	0.00%
6	4	33.33%
7-Extremely Effective	7	58.33%
Statistics	Value	
Response Count	12	
Mean	6.42	
Median	7.00	
Standard Deviation	0.90	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

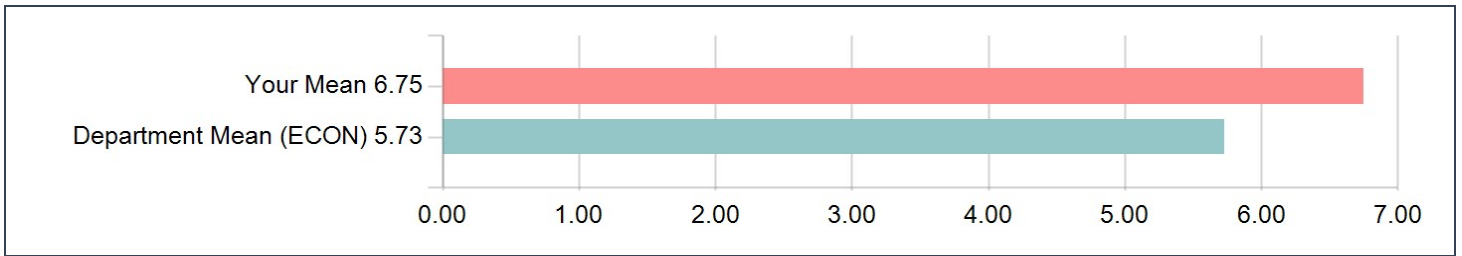
Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	9	75.00%
5	3	25.00%
6	0	0.00%
7	0	0.00%
Statistics	Value	
Response Count	12	
Mean	4.25	
Median	4.00	
Standard Deviation	0.45	

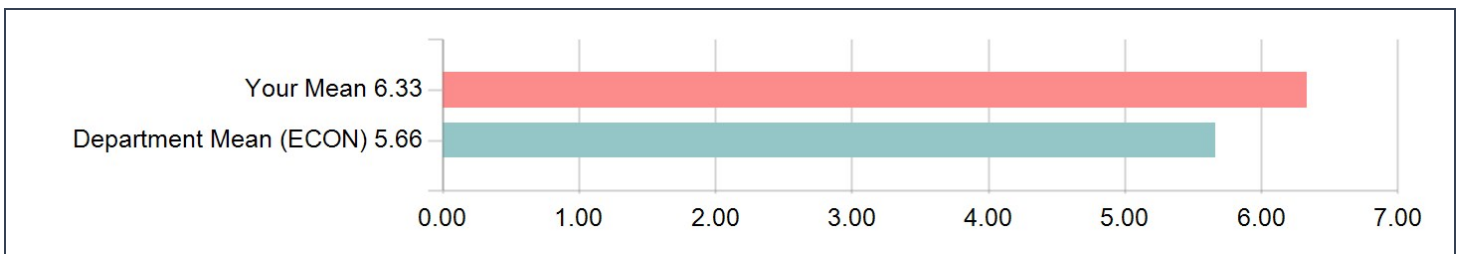
Considering how the professor structured the course, the material presented in section was  
 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was  
 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	8.33%
6	1	8.33%
7	10	83.33%
Statistics	Value	
Response Count	12	
Mean	6.75	
Median	7.00	
Standard Deviation	0.62	

From my perspective the graduate student instructor's grading appears to be  
 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	8.33%
5	2	16.67%
6	1	8.33%
7	8	66.67%
Statistics	Value	
Response Count	12	
Mean	6.33	
Median	7.00	
Standard Deviation	1.07	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
Kaveh's section was the highlight of my week. Loved the story type of teaching and super interactive and memorable class
Very interesting regarding economics
The direct help of the GSI's
Clear walkthrough of topics. Also, Kaveh Danesh in particular put a lot of effort into keeping the sections engaging, entertaining, and putting the material into real-world context.

**Please identify area(s) where you think the course could be improved.**

Comments
1 section a week may not be enough time to discuss the subject matter at hand in great detail

**What advice would you give to another student who is considering taking this course?**

Comments
Take this, you will like Econ
Make sure you review the slides. Come to class with questions already in hand
Study hard, it is a tough class but a good investment

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	0	0.00%
4-6	4	33.33%
7-9	1	8.33%
10-12	3	25.00%
13-15	1	8.33%
16-18	2	16.67%
More than 18	1	8.33%
Statistics	Value	
Response Count	12	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	8.33%
More than half	7	58.33%
All	4	33.33%
Statistics	Value	
Response Count	12	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	1	8.33%
Sophomore	0	0.00%
Junior	3	25.00%
Senior	7	58.33%
Graduate - First Year	0	0.00%
Graduate - Second Year	1	8.33%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics	Value	
Response Count	12	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Major?

Major?		
Options	Count	Percentage
Declared	11	91.67%
Undeclared	1	8.33%
Statistics	Value	
Response Count	12	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Your Major? (List All)

Comments
economics
Data Science and Econ
Applied Math and Economics
MCB
Computer Science, Economics
Economics, Computer Science
Economics, Statistics
Econ
Stats
Law and Economics
Applied math – possibly with Econ focus
EECS

**Is this course required or strongly suggested for your major or intended major?**

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	4	36.36%
No	7	63.64%
Statistics	Value	
Response Count	11	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Project Title: **Spring 2022 Evaluations**

Courses Audience: **17**  
Responses Received: **9**  
Response Ratio: **52.94%**

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Subject Details

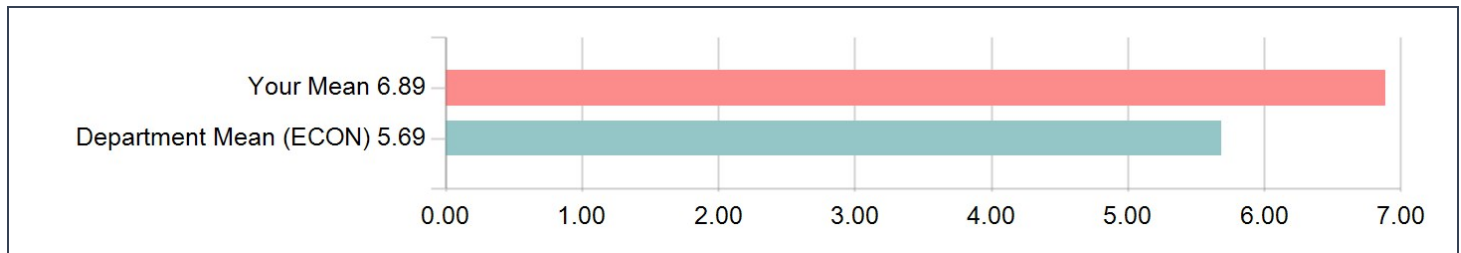
Name	ECON C142 DIS 102 APPL METRIC/PUB POL
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Kaveh
Last Name	Danesh

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

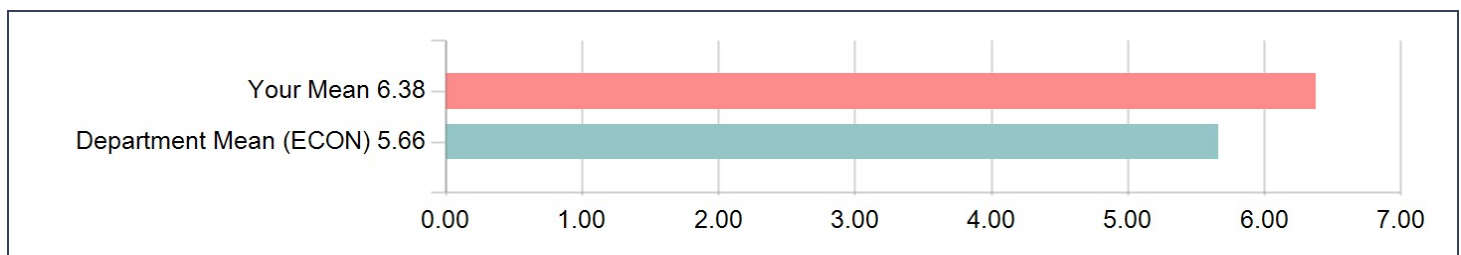
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Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	11.11%
7-Extremely Effective	8	88.89%
Statistics		Value
Response Count	9	
Mean	6.89	
Median	7.00	
Standard Deviation	0.33	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



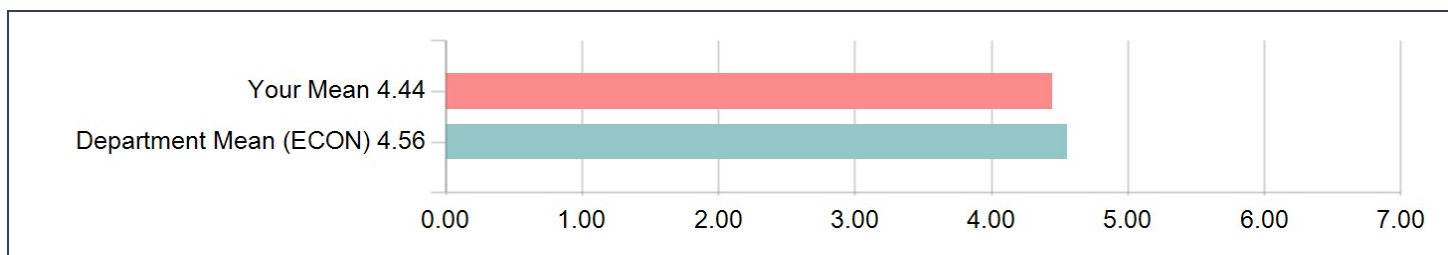
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	12.50%
6	3	37.50%
7-Extremely Effective	4	50.00%
Statistics	Value	
Response Count	8	
Mean	6.38	
Median	6.50	
Standard Deviation	0.74	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

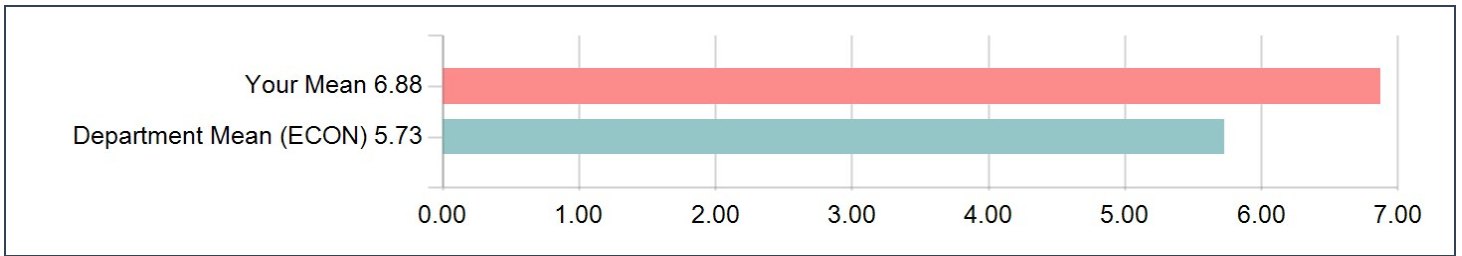
Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	6	66.67%
5	0	0.00%
6	1	11.11%
7	1	11.11%
Statistics	Value	
Response Count	9	
Mean	4.44	
Median	4.00	
Standard Deviation	1.24	

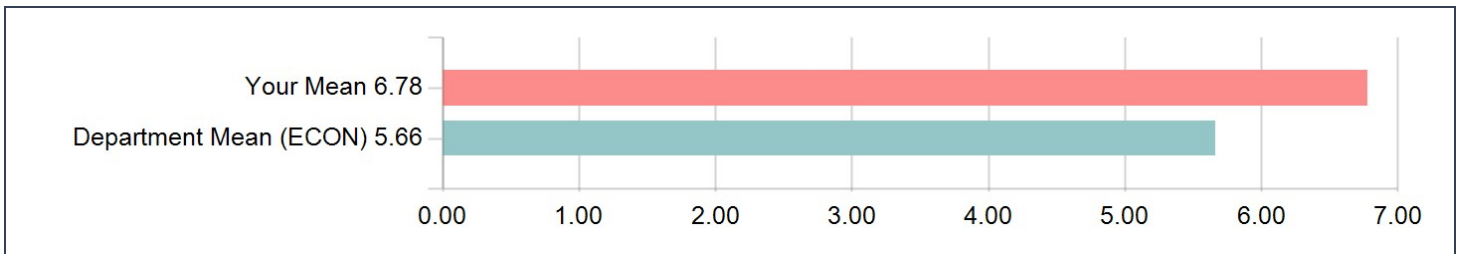
Considering how the professor structured the course, the material presented in section was  
 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was  
 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	1	12.50%
7	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.88	
Median	7.00	
Standard Deviation	0.35	

From my perspective the graduate student instructor's grading appears to be  
 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	2	22.22%
7	7	77.78%
Statistics	Value	
Response Count	9	
Mean	6.78	
Median	7.00	
Standard Deviation	0.44	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

### Comments

I really liked the extended working for the president's cabinet example that Kaveh used to motivate OLS. Made learning very fun and interactive

Section slides were super interesting with a storyline.

I really enjoyed the slides in the first half of the course. They had a great sense of humor and gave examples of possible real-world scenarios. I also liked the integration of multiple choice questions in the slides. They helped liven up discussion section. I also appreciated the integration of previous exam questions in the slides.

I really liked how engaging Kaveh's sections were – it was more interesting way to learn than just solving practice problems

**Please identify area(s) where you think the course could be improved.**

### Comments

More practice problems would be greatly appreciated

I would have liked to have more slides like the ones during the first half of the semester.

N/A

**What advice would you give to another student who is considering taking this course?**

### Comments

Take 141 before taking this class. I took 140 and felt I was not mathematically mature coming to this class and so I fell behind very fast

N/A

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

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**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	2	22.22%
4-6	1	11.11%
7-9	4	44.44%
10-12	2	22.22%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	1	11.11%
About half	3	33.33%
More than half	5	55.56%
All	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	2	22.22%
Senior	7	77.78%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Major?

Major?		
Options	Count	Percentage
Declared	9	100.00%
Undeclared	0	0.00%
Statistics	Value	
Response Count	9	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Your Major? (List All)

Comments
Economics, Data Science
Economics and Data Science
Economics, Data Science
Economics
Economics and Computer Science
Electrical Engineering & Computer Science, Applied Mathematics, and Economics
Political Economy
Cs, Econ

**Is this course required or strongly suggested for your major or intended major?**

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	6	66.67%
No	3	33.33%
Statistics		Value
Response Count		9
Mean		1.00
Median		1.00
Standard Deviation		0.00

Project Title: **Spring 2022 Evaluations**

Courses Audience: **18**  
Responses Received: **8**  
Response Ratio: **44.44%**

Subject Details

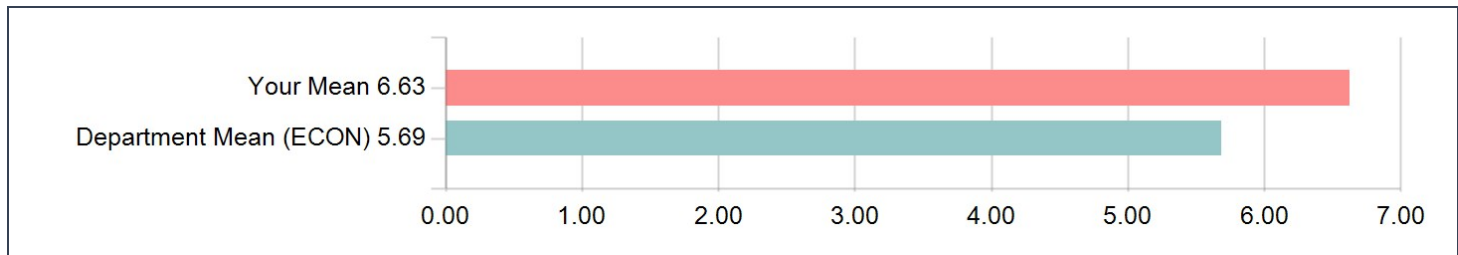
Name	ECON C142 DIS 103 APPL METRIC/PUB POL
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Kaveh
Last Name	Danesh

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**UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

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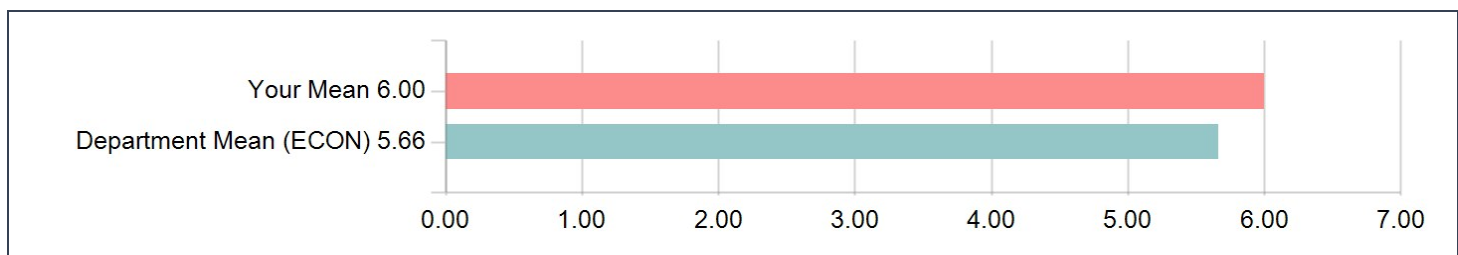
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Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	12.50%
6	1	12.50%
7-Extremely Effective	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	0.74	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



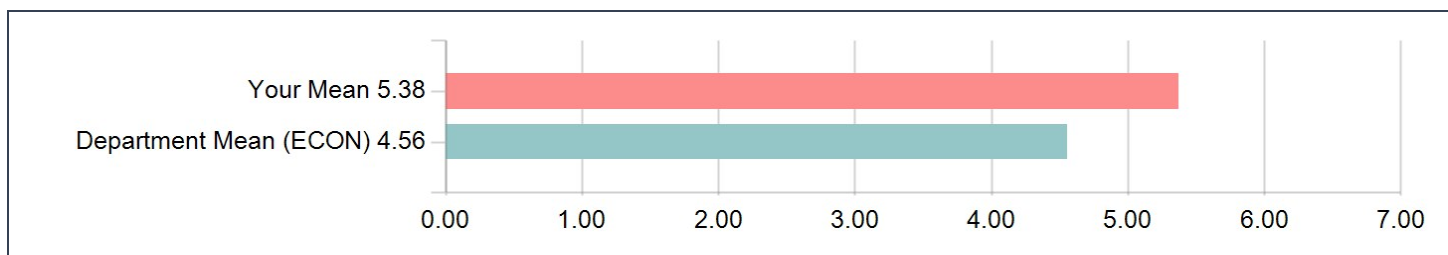
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	12.50%
5	2	25.00%
6	1	12.50%
7-Extremely Effective	4	50.00%
Statistics	Value	
Response Count	8	
Mean	6.00	
Median	6.50	
Standard Deviation	1.20	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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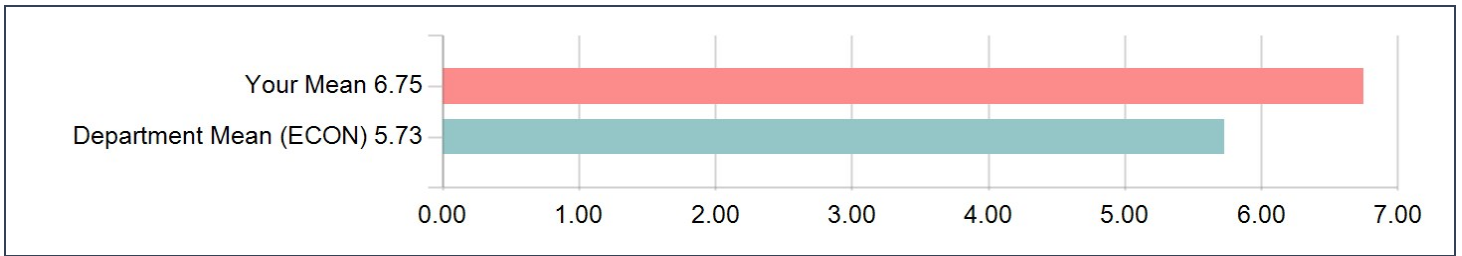
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 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	4	50.00%
5	0	0.00%
6	1	12.50%
7	3	37.50%
Statistics	Value	
Response Count	8	
Mean	5.38	
Median	5.00	
Standard Deviation	1.51	

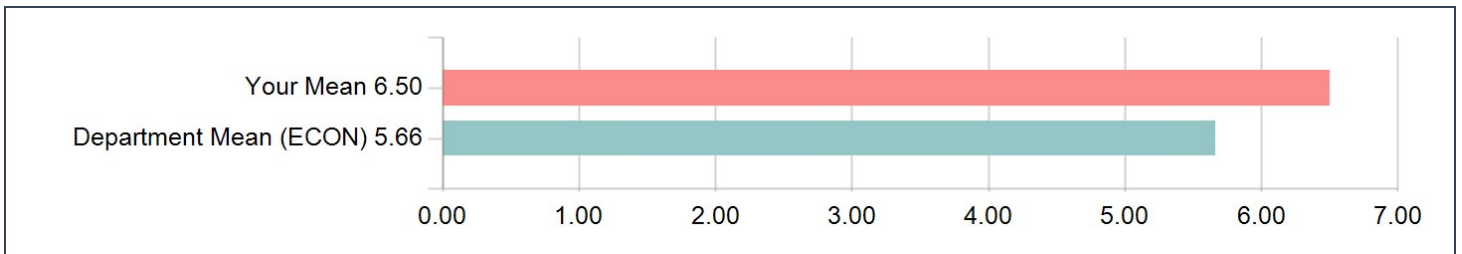
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Considering how the professor structured the course, the material presented in section was  
 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	12.50%
6	0	0.00%
7	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.71	

From my perspective the graduate student instructor's grading appears to be  
 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	12.50%
5	0	0.00%
6	1	12.50%
7	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.50	
Median	7.00	
Standard Deviation	1.07	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
Very helpful weekly section notes and practice questions.
The material, especially in the first half of the semester was very well taught. I really appreciated how Kaveh incorporated the material into a story, and explained everything in a way that was very approachable.
Kaveh unique approach to teaching—using both humor and storytelling to ground abstract concepts—was both charming and highly effective. What's best about him is he truly cares for his students and takes an interest in their personal development. He went out of his way (and I'm sure outside the expectations of a GSI) to moderate weekly "seminars" for students, offering advice on research ideas and career/educational aspirations.
Kaveh Dinesh was hands-down the best GSI I've ever had. I'm lucky for having studied with him.

**Please identify area(s) where you think the course could be improved.**

Comments
While Mingdou was helpful and ready to explain in the section, I think that he could have taken a little more time to respond to some emails about relevant material, and been quicker grading the midterm.

**What advice would you give to another student who is considering taking this course?**

Comments
Definitely go to and participate in section. It supplements the material from lecture very well!

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	3	42.86%
4-6	1	14.29%
7-9	1	14.29%
10-12	2	28.57%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	2	25.00%
About half	2	25.00%
More than half	3	37.50%
All	1	12.50%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	2	25.00%
Senior	5	62.50%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	12.50%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Major?

Major?		
Options	Count	Percentage
Declared	5	100.00%
Undeclared	0	0.00%
Statistics	Value	
Response Count	5	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Your Major? (List All)

Comments
Data science, economics
Economics
Economics and computer science
Econ CS
Economics
Econ, Data

**Is this course required or strongly suggested for your major or intended major?**

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	4	57.14%
No	3	42.86%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	